



**PARCC Practice Test Answer and Alignment Document**  
**ELA/Literacy: Grade 5**

<b>Items 1-7</b>		
<b>Task:</b> Literary Analysis (LAT)		
<b>Passage 1:</b> from <i>Ida B</i> by Katherine Hannigan		
Item Number	Answer(s)	Standards Alignment
1	<b>Item Type:</b> EBSR <b>Part A:</b> D <b>Part B:</b> A	RL1; RL4; L5
2	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> B	RL1; RL2
3	<b>Item Type:</b> TECR  <div style="display: flex; justify-content: space-around; text-align: center;"> <div> <b>Description of Narrator's Feeling</b>   <div style="border: 1px solid black; background-color: yellow; padding: 5px; width: 150px;">determined</div> </div> <div> <b>Supporting Evidence for Narrator's Feeling</b>   <div style="border: 1px solid black; background-color: yellow; padding: 5px; width: 150px;">"... making myself look her in the eye ..."</div> </div> <div> <b>Description of Claire's Feeling</b>   <div style="border: 1px solid black; background-color: yellow; padding: 5px; width: 150px;">undecided</div> </div> <div> <b>Supporting Evidence for Claire's Feeling</b>   <div style="border: 1px solid black; background-color: yellow; padding: 5px; width: 150px;">"Everything was there, but nothing was happening"</div> </div> </div>	RL1; RL3
<b>Passage 2:</b> from <i>Moon Over Manifest</i> by Clare Vanderpool		
4	<b>Item Type:</b> EBSR <b>Part A:</b> A <b>Part B:</b> B	RL1; RL4; L5
5	<b>Item Type:</b> EBSR <b>Part A:</b> C <b>Part B:</b> A and E	RL1; RL2
6	<b>Item Type:</b> EBSR <b>Part A:</b> D <b>Part B:</b> A	RL1; RL5
<b>Passage 1:</b> from <i>Ida B</i> by Katherine Hannigan and <b>Passage 2:</b> from <i>Moon Over Manifest</i> by Clare Vanderpool		
7	<b>Item Type:</b> PCR Refer to Grade 4-5 Scoring Rubric	RL1; RL6; W2; W4-10
<b>Items 8-17</b>		
<b>Task:</b> Research Simulation (RST)		
<b>Passage 1:</b> from "The Amazing Penguin Rescue" by Lauren Tarshish		
Item Number	Answer	Standards Alignment

8	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: B</b>	RI1; L6; RI4
9	<b>Item Type: EBSR</b> <b>Part A: C and F</b> <b>Part B: D and F</b>	RI1; RI2
10	<b>Item Type: TECR</b> <div data-bbox="224 342 1154 1043" data-label="Diagram"> <pre> graph TD     Cause["Cause: The penguin swims through oil."]     Effect1["Effect 1: The penguin has difficulty swimming."]     Effect2["Effect 2: The penguin feels cold."]     Effect3["Effect 3: The penguin's eyes burn."]     Response["Response: The penguin is rescued by people."]      Cause --&gt; Effect1     Cause --&gt; Effect2     Cause --&gt; Effect3     Effect1 --&gt; Response     Effect2 --&gt; Response     Effect3 --&gt; Response </pre> </div>	RI1; RI3
<b>Passage 2: “The Amazing Penguin Rescue” by Dylan deNapoli</b>		
11	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: A</b>	RI1; L4; RI4
12	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: A and E</b>	RI1; RI2
13	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: C</b>	RI1; RI8
<b>Passage 1:</b> from “The Amazing Penguin Rescue” by Lauren Tarshish and <b>Passage 2:</b> “The Amazing Penguin Rescue” by Dylan deNapoli		
14	<b>Item Type: TECR</b>	RI1; RI5

	Article by Lauren Tarshis	Article by Dyan deNapoli	Both Articles	
	The author writes about the oil spill event as if it is happening in the immediate present.	The author writes from a rescuer's point of view about the oil spill event.	The author introduces the oil spill event at the beginning of the article.	
	The author puts the reader in the role of a penguin involved in the oil spill event.	The author uses statistics to provide more information about the oil spill event.	The author uses strong emotional language to describe the oil spill event.	

Passage 3: “Endangered Penguins Caught in Oil Spill” (video)		
15	Item Type: EBSR Part A: A Part B: C	RI1; L4; RI4
16	Item Type: EBSR Part A: C Part B: A	RI1; RI8
Passage 1: from “The Amazing Penguin Rescue” by Lauren Tarshish; Passage 2: “The Amazing Penguin Rescue” by Dylan deNapoli; Passage 3: “Endangered Penguins Caught in Oil Spill” (video)		
17	Item Type: PCR Refer to Grade 4-5 Scoring Rubric	RI1; RI7; RI9; W2; W4-10

Items 18-23		
Task: Narrative (NWT)		
Passage: from “The Growin’ of Paul Bunyan” by William J. Brooke		
Item Number	Answer(s)	Standards Alignment
18	Item Type: EBSR Part A: D Part B: D	RL1; L4; RL4
19	Item Type: EBSR Part A: B Part B: A and B	RL1; RL3

20	<b>Item Type: TECR</b> <table><tr><td></td><td>Summary</td></tr><tr><td>First</td><td>Johnny discovers that all his work has been destroyed.</td></tr><tr><td></td><td>Paul is proud of chopping down all the trees so quickly.</td></tr><tr><td></td><td>Paul is angry that Johnny does not appreciate his hard work.</td></tr><tr><td></td><td>Johnny challenges Paul to prove that growing a tree is easy.</td></tr><tr><td></td><td>Paul places his hands around the seed to keep it warm.</td></tr><tr><td>Last</td><td>Paul discovers the new plant has grown.</td></tr></table>		Summary	First	Johnny discovers that all his work has been destroyed.		Paul is proud of chopping down all the trees so quickly.		Paul is angry that Johnny does not appreciate his hard work.		Johnny challenges Paul to prove that growing a tree is easy.		Paul places his hands around the seed to keep it warm.	Last	Paul discovers the new plant has grown.	RL1; RL2	
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22	<b>Item Type: TECR</b> <table><tr><th>Descriptions</th><th>Character</th><th>Supporting Evidence</th></tr><tr><td>Proud of his strength</td><td>Paul</td><td>"Pretty good, huh?"</td></tr><tr><td>Wants to teach someone a lesson</td><td>Johnny</td><td>"... so why don't you take this an' see if it's so easy to make it grow."</td></tr><tr><td>Saddened by the actions of another</td><td>Johnny</td><td>"Are they all gone?"</td></tr><tr><td>Thinks that the other person's job is easy</td><td>Paul</td><td>"You just stick it in the ground an' the seed does all the work."</td></tr></table>	Descriptions	Character	Supporting Evidence	Proud of his strength	Paul	"Pretty good, huh?"	Wants to teach someone a lesson	Johnny	"... so why don't you take this an' see if it's so easy to make it grow."	Saddened by the actions of another	Johnny	"Are they all gone?"	Thinks that the other person's job is easy	Paul	"You just stick it in the ground an' the seed does all the work."	RL1; RL3
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23	<b>Item Type: PCR</b> Refer to Grade 4-5 Scoring Rubric	W3-10															